## Concurrent Sessions: Transformative Leadership – What's on the Horizon? Trends in Leading Academic Teams

September 28<sup>th</sup>, 2022 1:30-3:00pm

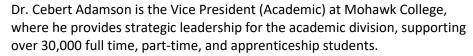


## Riley Burton, Associate Dean, School of Business, Hospitality and Media Arts, Confederation College

Riley Burton is the Associate Dean in the School of Business, Hospitality, and Media Arts at Confederation College. Riley is also Chair of the Thunder Bay Chamber of Commerce and served for 6 years on the OCASA Board of Directors, including in an Executive role. He has a master's degree from Royal Roads University, an undergraduate degree in Forestry from Lakehead University, and is a certified Project Management Professional. Riley currently

serves as the OCASA appointed representative on the Sponsors' Committee of the CAAT Pension Plan.





Dr. Adamson previously served in various roles at Mohawk College, his most recent position being the Vice President of Students, International. Prior to joining Mohawk College, Dr. Adamson served as the Executive Director of the Council of Community Colleges of Jamaica, and in various other educational, administrative and teaching roles.

A lifelong learner, Dr. Adamson holds a doctorate in Educational Leadership and Technology Management, as well as a MS in Teaching and Learning. Cebert is a current member of the Ontario Learn Board of Management and serves in various community roles in Burlington, where he lives.



## Dr. Cary DiPietro, Dean of Learning, Teaching and Scholarship, Centre for Faculty Development and Teaching Innovation, Centennial College

Dr. Cary DiPietro is the Dean of Learning, Teaching, and Scholarship at Centennial College. Dr. DiPietro has been working in the postsecondary sector for more than twenty years as an educator, researcher, faculty developer, and academic administrator. He leads the Centre for Faculty Development and Teaching Innovation (CFDTI) and works with the Senior Academic Leadership Team to help realize the college's commitments to inclusive, equitable, critical, and scholarly practices in teaching and learning.