

College Administrator, the professional journal of Ontario College Administrators, is seeking articles of interest to administrators in Ontario colleges.

College Administrator is a twice yearly publication of OCASA (Ontario College Administrative Staff Association). The magazine is distributed to all administrators at the 24 Community Colleges in Ontario, and to the presidents and all members of boards of governors of each college. Copies are also provided to Colleges Ontario and to the Ontario Ministry of Training, Colleges and Universities.

College Administrator wants articles on issues that:

- face administrators in day-to-day operation;
- challenge the colleges in planning for the future;
- perplex everyone in predicting and adjusting to societal changes;
- inform readers about change, technology, and education;
- help administrators plan and develop a career in Ontario colleges; and
- explain why Ontario colleges and the interesting people who run them are important to the province.

College Administrator is looking for content of interest to those involved in any college department, but in particular how developments and changes in specific areas (physical plant, information technology, student services, academic) impact the role of administrators in other departments. Articles on issues that will affect all colleges are of particular interest, as are articles on changes under way in comparable institutions outside of Ontario.

Some of the content is staff developed and written, but the magazine is openly seeking contributions that would feature new and innovative approaches to old (and emerging) situations.

Of special interest: Guest columns; reports on academic papers; features on individuals in the system (with photos!); humor (is there anything funny about college administration?); and features on fresh topics or fresh insights.

Guidelines: length: features 1,500 – 2,500 words; columns 750 words.
Payment: pride and complementary copies.

The magazine aims to produce informal, readable discussion on serious topics in a way you might talk with a colleague over lunch. In reports on academic papers, our aim is not to reproduce the academic tone, but to have the author of academic papers write about what such studies mean, and how new insights might impact the day-to-day life at a college, and discuss what else needs to be studied to understand the issue. (Wherever possible we would like to link articles on academic studies to the full academic paper on our website. This requires, of course, the permission of the author of the report, and may involve permissions from the ethics committee of the department or institution.)

College Administrator provides hands-on help with writers in the editorial process. Copies of final edits and page proofs are provided to writers. Back issues of the magazine are available on the OCASA website as an interactive PDF:

<http://www.ocasa.on.ca/communications/college-administrator>