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I started in finance in the accounting department as an accounting clerk. I'm now chair of technology and skilled trades.

When I started working here, I had just actually got out of high school. I started working in the accounting office in a clerical type position. I always wanted to continue in school, but I got a job and got married. It was the thing to do back then.

Once my children were in school, I started back going back to school myself. I was working and going to school part-time. I completed an undergraduate degree. When I finished went on and completed a Master's. I was here when affirmative action was big. It was really good for me because I had a family. I wanted to further my education; I wanted to learn more. I was able to do that because there were a lot of opportunities that were made available, and supports to do that.

While working and going to school, I was always open to professional development opportunities, taking on short-term positions so I could learn all the different areas of the college. My finance background was great, and it served me well right throughout my career. Any management type position you need to know finance and you need to know budgets, and all that kind of stuff.

When we first started doing our work on the computer, because it was so new to us we would actually use a calculator to make sure that the computer was right. We would double check what the computer did. I was pretty young at the time, for me it was like, "Yeah this is great. We can do it this way." But there were people that had a difficult time transitioning to it. There was a lot of double checks happening. The value was that I understood what the computer was doing because I had done it manually.

The original buildings are still here. I walk down the halls and I sometimes recall you know, we used to do that here, this is where we did this, this is where the library was back in 1974 and now it's over here. I've seen a lot of that and those changes happening through the years.

We used to accept money from students when they paid their tuition; we would have bundles and bundles of cash. We'd have lineups of students coming in, and we would take their money. At the end of the day I can remember doing the bank deposits, processing bank deposits, and having to count all of them. It was phenomenal. One of my jobs was to count all the money, put it into bundles and get it ready for the deposits, and get the deposit ready for the end of the day.

We'd all be set up in the gym, and the students would pick up their information package and their time tables. They'd pay their fee, and we'd accept their money. Then at the end of the

day I had to count all the money. They came in and I could just remember on that first week of schools, there were bundles and bundles and thousands of dollars. Now you don't see that anymore. I can rem- But those are details eh? But, I do remember the lineups of students paying.

What stands out for me is the people. It was like a family here. That's what stands out to me the most. People aren't as connected now as they once were.

There's another thing. Just knowing who the students are. Back in the day, I knew all those students. I would know them. Now we've grown and we're kind of spread out and it's kind of like I don't get to know the students as much as I did back then.

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