

Committee members present

David	Belford	Dean, Faculty of Business	Fanshawe College
Darrin	Caron	Principal/Dean	Durham College
David	Ding	School Services Coordinator	Humber College
Wayne	McIntyre	Retired Director, Student Support Services	Algonquin College
Marilyn	McNeil-Morin	Chair Fashion Studies and Performing Arts	George Brown College
Greg	Murphy	Dean, School of Media, Art & Design	Durham College
Diane	Posterski	Executive Director	OCASA

Regrets

Rick	Helman	Director, Budgets & Financial Planning	Loyalist College
Leolyn	Hendricks	Chair	Seneca College

Meeting Notes

Please visit this website for meeting notes, venue links, etc.:
<http://www.ocasa.on.ca/events/conference-planning>

Agenda Items	Action/Notes
1. Welcome & thanks to everyone!	
2. Plenary Speakers:	<p>Michael Hatton, VPA, Humber College, was introduced as a possible plenary speaker. It was agreed that he would bring an intimate knowledge of the system after 30 years and would present well.</p> <p>ACTION: David Ding will approach Michael to explore his availability for June 24, 2013.</p> <p>Theme: It was agreed that the theme needs to be strongly established so that when we invite speakers, we are clear about the framework for their presentation. Discussion points:</p> <ul style="list-style-type: none"> • Leadership through a shifting landscape • Five Forces – what are the forces shaping colleges right now; how do we need to lead through these pressures • Even by next spring the landscape could be very different depending on the Ministry initiatives • Thinking about pressures, crises, need to reflect on future leadership • Leadership discussion must be specific to college context <p>Peter Dietche: Discussion about his proposal</p> <ul style="list-style-type: none"> • Agreed that one of the research areas would be sufficient, and the first one would be most appropriate (student retention) • Concern expressed about being too focused on numbers, when emphasis should be on best practice and leadership implications, case studies, etc.

- Suggestion that questions be invited ahead of time for Peter; also a briefing paper provided ahead of time could generate questions in advance.

ACTION: Darrin Caron will speak with Peter to clarify his focus and content.

3. Plenary Panel: Monday night
In discussion with Linda Franklin, October.

4. Concurrent sessions:

Lane Trotter, VPA, Fanshawe: has agreed to be considered for a concurrent session.

Discussion about framing sessions:

- We considered the leadership capability framework; many workshops could fit within this framework (change management/strategic leadership; leadership capacity)
- also considered streams
- sessions need to be related to leadership issue
- “poster session”: many people present best practices (confirmed ahead of time); draw from attendees who sign up for this; allows many people to quickly gain access to innovative practices
- reviewed Seneca’s proposals (Creativity; AODA): need to be sure that the leadership framework is the lens for these workshops, but could work
- Goals of workshops need to be clarified

**ACTION: David Belford and Greg Murphy agreed to consult together to develop this framework further and draft a proposal for the committee to consider.
We need to be sure to include those in operations, academics, and ancillary.**

5. Next meeting: October 15 at 3:00 pm

6. Thank you and adjourned.

Agenda Item #2:

Proposal from Dr. Dietche:

I've reviewed the materials I have and believe a 60 minute session with 15-20 minutes of Q/A following would be best. I typically like to begin these presentations with an overview of my recent research and I think three recent projects are relevant:

1. A review of the factors that influence college student success and retention.
2. Research on the who and what of career planning in Ontario Grade 10 students.
3. Research on the organization and delivery of counselling services in Ontario colleges

In the first half of my presentation the findings of these 3 research projects will be woven together to tell a story about how colleges could be mobilized to improve retention and graduation rates, something everyone is trying to achieve. The second half will address the issues of leadership and organizational change, again drawing on the relevant research in this area which is, unfortunately, mostly from the U.S.

Seneca proposals :

- Fostering creativity and curiosity in learning from a project and/or place-based and self-directed learning perspective - Larry White and a colleague from OISE as co-facilitators
- Managing Student Conduct in the new AODA environment - Wanda and Student Services director as co-facilitators